

History

Course outcomes

B.A. first year

Paper -1 Idea of Bharat

CO 1. Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.

CO 2. They can gather knowledge about the society, culture, religion and political history of ancient India.

CO.3 They will also acquire the knowledge of changing socio- cultural scenarios of India.

CO.4 Students will get to know the golden past of India and feel proud of themselves.

Paper Second - History of ancient India

CO.1 The students will learn to analyze the various stages of evolution and development of man in the prehistoric period.

CO.2 They will be able to write meaningful essays on the brave and courageous Rajput and the South Indian dynasties.

CO.3 They will explain in detail about the golden past of India during the Mauryan and Gupta period.

B .A. second year

Paper 1- History of Medieval India

CO 1 Present clear cut ideas about the consolidation of the Delhi sultanate and contemporary Indian rulers.

CO.2 They will be able to give an analytical view of the various dynasties of the Delhi sultanate which dominated the political and cultural landscape of that period for a long time .

CO3. They will be able to explain with examples the causes of India fragmentation and try to learn a lesson from the past .

Paper Second- History of Modern India

CO1 They will be able to learn about all the treaties that the Kings of India were forced to make with the British.

CO2. They will be able to answer queries related to the formation of Indian national congress.

CO.3. They will also be able to conduct a discussion on the role of women in the Indian National movement .

B .A. Third Year

Paper 1- History of India from 1740 to 1857A.D.

CO.1 They will be able to learn Growth of colonial administration.

CO.2 They will be able to learn about History of India

CO.3 They will be explain about cripps mission , Simla conference, cabinet Mission ,and main features of the Indian Constitution.

Paper 2- History of India From 1858 A.D. to 1950 A.D.

CO.1 Students will develop skills to evaluate the sources, methods, motivations, and interpretations behind historical narratives.

CO.2 Students point out strengths and weaknesses of a historical argument
Students understand the historical contexts of different historical interpretations
Students compare, contrast, and explain differences between historical accounts

CO3. Students will learn a variety of sound historical research practices
Students formulate appropriate research questions
Students critically analyze appropriate primary and secondary sources
Students take into account the complexity and ambiguity of primary sources
Students reflect on the limitations of their sources and on silences in the historical record

CO4. Students will learn how to craft and present convincing and well supported arguments
Students present work with a clearly developed and methodologically sound historical argument and conclusion
Students provide a historiographical perspective to their work
Students present appropriate evidence for answering a research question with properly cited primary and secondary sources

CO.5 Students will recognize and appreciate the diversity of human experiences and how these change over time
Students describe how historical actors are differently affected by their ethnicity, race, class, gender, sexual orientation, and language
Students demonstrate how political, economic, and social structures affect historical change