



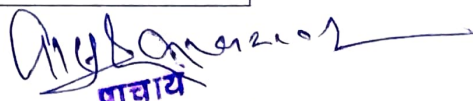
# Government College, Nagda [1806]

Registered with UGC Under 2(f) & under 12(B)  
Mahidpur Road, Nagda Distt. :- Ujjain Contact: +917366238238 Email: hegascnaguj@mp.gov.in


## Perspective Plan established in the beginning of the academic session 2018-19 and likely to achieve upto end of the academic session 2022-23

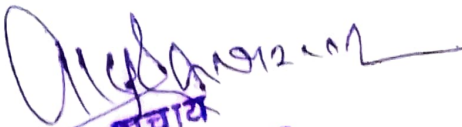
<b>Academic Excellence:</b>	<ul style="list-style-type: none"><li>•Commence additional programs aimed at enriching the educational content within the current curricula.</li><li>•Modernize the library resources and services by incorporating digital technology.</li><li>•Provide high-quality education that aligns with the most stringent academic standards.</li><li>•Introduce new courses and programs tailored to meet the needs of both students and society.</li><li>•Promote research and development initiatives among both faculty and students.</li><li>•Encourage and facilitate research and development activities for both students and faculty.</li></ul>
<b>Teaching-Learning</b>	<ul style="list-style-type: none"><li>• Implementing program outcomes and course outcomes across all programs and courses.</li><li>• Enhancing the integration of information and communication technology (ICT) in the teaching and learning process.</li><li>• Hosting workshops and training programs to encourage the adoption of innovative teaching methods.</li><li>• Reinforcing the Center for Innovation in Education (CIE).</li><li>• Establishing an outcome-based approach to teaching and learning, along with organizing training programs for both teaching and administrative staff.</li><li>• Introducing vocational training programs.</li></ul>
<b>Research</b>	<ul style="list-style-type: none"><li>•Assisting research endeavors funded by either governmental bodies or non-governmental organizations.</li><li>•Cultivating a research-oriented culture and methodologies among students, actively encouraging and endorsing their application, and establishing student-centric research activities for active participation.</li><li>•Conducting seminars and workshops on UGC and university-endorsed curricula.</li></ul>
<b>Infrastructure Development:</b>	<ul style="list-style-type: none"><li>• Developing a comprehensive blueprint for campus expansion, encompassing the construction of new buildings, acquisition of furniture and</li></ul>

  
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	<p>computers, refurbishment of existing facilities, and integration of advanced technology.</p> <ul style="list-style-type: none"> <li>• Providing cutting-edge facilities like laboratories, libraries, and sports amenities to enhance the overall campus experience.</li> <li>• Enhancing both the physical and technological infrastructures supporting administrative and educational functions within the organization.</li> <li>• Advocating for environmentally sustainable practices in all operational aspects.</li> <li>• Implementing the latest security measures to ensure the safety and security of both professors and students within the institution.</li> </ul>
<b>MoUs &amp; Linkages</b>	<ul style="list-style-type: none"> <li>• To Establish MoUs &amp; linkages with nearby colleges the bodies of National &amp; International repute.</li> <li>• Establish linkages for academic excellence and faculty exchange.</li> </ul>
<b>Extension</b>	<ul style="list-style-type: none"> <li>• To sign MoUs with NGOs, Colleges and Organization for extension activities.</li> </ul>
<b>Co-curricular</b>	<ul style="list-style-type: none"> <li>• Promote and foster students' active involvement in both academic and non-academic spheres to ensure their well-rounded development.</li> <li>• Implement classes and activities aimed at enhancing students' skills.</li> <li>• Facilitate and coordinate events and initiatives that focus on topics of societal importance.</li> </ul>
<b>Welfare for Teacher Community</b>	<ul style="list-style-type: none"> <li>• To introduce various schemes to both permanent and Guest faculty.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• To Send AISHE data every year.</li> <li>• Perform academic &amp; administrative audit (AAA), Gender Audit, Green Audit, Energy Audit and Environment Audit</li> <li>• Submit AQAR report Every year.</li> <li>• To accelerate the cultural activities.</li> </ul>

  
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